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QUESTION 1

The students recently started using the film editing software.

You want to ensure that the students benefit as much as possible from the filmmaker's visit.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Schedule the filmmaker to present a one-hour lecture to the entire class.
- B. Schedule each student to individually ask the filmmaker questions.
- C. Have each student email you a list of questions before the visit.
- D. Have the students use a wiki to collaborate on a list of questions for the filmmaker.

Correct Answer: D

QUESTION 2

You want to improve the students' research skills by using ICT resources. The solution must help meet the school's organizational goals.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell the students to search for information on the Internet.
- B. Give the students a list of Internet links to sites about acid rain.
- C. Give the students printed Web pages about acid rain.
- D. Work with the students to create a list of search terms.

Correct Answer: D

QUESTION 3

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker's statements? (Each correct answer presents a complete solution. Choose two.) This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. the digital voice recorder
- B. the LMS

- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers

Correct Answer: AE

QUESTION 4

Your class just completed the video-conference with the farmer.

You want to do a quick assessment to identify how many students understood the key points of the video-conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the students use the student response system.
- B. Have the students work in pairs to create a blog.
- C. Have each student write an essay by using a word processing application.
- D. Have each student design a presentation.

Correct Answer: A

QUESTION 5

You want to identify the primary benefit of using ICT during the persuasive writing lesson.

Which benefit should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. In today's world, writing is mostly done on a computer.
- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.
- D. Word processing applications allow students to easily edit and modify text.

Correct Answer: D

QUESTION 6

As an extension activity to the planned learning activity, you ask some of the students to contact external experts to gather additional information about the historical events.

You want to ensure that the students use an appropriate means of communication when they contact the experts.

What should you advise the students to use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. their personal mobile phone
- B. an anonymous online forum
- C. a generic email account of the school
- D. their social network account

Correct Answer: C

QUESTION 7

You teach a class of 20 students. Your classroom contains six computers.

You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers.

Which lesson structure should provide the best learning experience for the students?

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.
- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

Correct Answer: D

QUESTION 8

You have used Information and Communication Technology (ICT) successfully in the classroom for several years.

A new teacher at the school says that she has had little opportunity to use ICT in the classroom. She wants to make use of the computer lab in her teaching.

What advice would you give her?

- A. Ensure that the planned activities are easy for the students.
- B. Ensure that the planned activities are fun for the students.
- C. Ensure that the planned activities are suitable for the learning objectives.
- D. Ensure that the students understand how ICT will be used to complete their activities.

Correct Answer: C

QUESTION 9

What is the primary benefit of increasing the use of ICT resources during the history lessons?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students will have access to a greater range of learning resources.
- B. The students will more easily and quickly submit their assignments.
- C. The students will stay on task throughout the lessons.
- D. The students will deliver assignments that are clearer and more presentable.

Correct Answer: A

QUESTION 10

The parents worry that the students will be distracted if they use their laptop during the lessons.

What should you tell the parents to reassure them that this will not occur?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The teacher will send the students out of the classroom if they misuse their laptop.
- B. The teacher will confiscate the laptops if the students misuse them.
- C. The teacher will ensure that all of the lessons incorporate the use of a laptop.
- D. The teacher will only allow the use of the laptops during lessons that specifically benefit from the use of ICT resources.

Correct Answer: D

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