

## 312-75<sup>Q&As</sup>

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**QUESTION 1**

An instructor is teaching an e Business class in Seattle Washington during a category 7.5 earthquake. The instructor is standing and feels the earth shaking and opening up under him/her. The instructor jumps to the ground and find protection under a table. The projector shakes off the ceiling and nearly hits a student named Fuck. The goal of the instructor over everything else is to maintain safe learning environment.

Address where the action taken by the instructor of jumping under the table will meet that stated goal.

- A. Likely, as the instructor is alive and can now resolve student safety issues.
- B. Likely, as the instructor realized that such natural disasters are exception to his duty.
- C. Because instructor's safety comes before the students
- D. Unlikely, as the instructor met his/her needs and not the safety needs of the students.

Correct Answer: A

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**QUESTION 2**

Mrs. Keen's accounting students are having difficulty with accounts payable concepts. She develops a package of material that contains contracts, receiving reports, and invoices. She tells her students to make the proper accounting entries using the documents. She is available to provide guidance on how to use the materials. What type of simulation is illustrated in the above case?

- A. Gaming
- B. Group Work
- C. Equipment
- D. Case study
- E. Brainstorming

Correct Answer: D

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**QUESTION 3**

An instructor's role is to do all of the following except:

- A. Make adjustments to meet student's needs.
- B. Make changes to meet instructor's preferences.
- C. Make sure learning materials are current

Correct Answer: B

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## QUESTION 4

Mr. Jenkins is presenting a lecture that requires no direct feedback from the students until the presentation has finished.

Referring to the above scenario, what can Mr. Jenkins do during the lecture to determine if the students understand his presentation?

- A. Observe the class during the presentation for nonverbal clues.
- B. Use good visual aids and nonverbal gestures in the presentation.
- C. Immediately establish his credibility so that the students learn out of respect for him.
- D. Use analogies and anecdotes to guarantee student understanding.
- E. He should do nothing, a test at the end of the presentation will determine student understanding.

Correct Answer: A

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## QUESTION 5

You are an instructor and show up to class as usually in a coat and tie. You are in Hawaii teaching at the bank of Hawaii at their site. All of your students are wearing Hawaii shirts. It is most likely that your dress may create an issue with which type of credibility:

- A. Content
- B. Social Racial
- C. Racial
- D. Personal

Correct Answer: B

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